

# YISHU LI

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## EDUCATION

### Harvard University

*Ed.M in Human Development and Education (GPA: 4.0)*  
*Concentration: Arts and Learning*

Cambridge, MA  
Expected May 2023

### Berklee College of Music

*Bachelor of Arts in Songwriting and Producing Music (online)*

Boston, MA  
Expected May 2025

### Arizona State University

*Bachelor of Fine Arts in Painting (honors, GPA: 4.0)*  
*Bachelor of Arts in Japanese (honors, GPA: 4.0)*

Tempe, AZ  
May 2022

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## PROFESSIONAL EXPERIENCES

### Resource Designer (Research Assistant), Art/Play project

*Project Zero, Harvard Graduate School of Education*

Cambridge, MA  
Jan 2023 - Present

- Create and develop a series of art curricula for Boston Public Elementary Schools through practice-based inquiries and collaboration between Project Zero, other laboratories, and local school teachers
- Co-facilitate studio workshops in the art classroom with local art teachers, identify issues in implementing teaching plans and construct professional development content for the art teachers
- Evaluate the teaching and learning process, research contemporary art projects and artists, and conduct museum visits to develop and design deliverables (i.e., printable materials) for the Art/Play project

### Teaching Artist

*Winship Elementary School*

Brighton, MA  
Jan 2023 - Present

- Collaborate with the school art teacher to design and prepare age-appropriate contemporary art curricula and activities to bring innovative changes to the school's art curriculum under the supervision of Dr. Louisa Penfold from Project Zero at the Harvard Graduate School of Education
- Provide children scaffolding instruction and guidance on exploring different art materials and techniques, encourage and inspire children to express their creativity and imagination through art
- Deliver professional development activities for the art teachers and keep up-to-date with current trends and research in art education for young children

### Student Success Specialist

*Maricopa Community Colleges*

Phoenix, AZ / Remote  
Jan 2018 - Present

- Coordinate successful efforts in the English Department to ensure an inclusive environment for native and non-native English-speaking students, engaged in multicultural class environments with frequent communication and collaboration, increasing student motivation and engagement
- Coach 500+ students in 30+ classes in and out of class on overcoming learning difficulties, managing work/life balance, and financial aid. Conducted in-class weekly presentations to help first-year students transition to college life
- Engage in specialist program training, researched program-related resources, collected materials, and led professional development sessions

### Undergraduate Honors Thesis Project

*Arizona State University*

Tempe, Arizona  
Aug 2020 - May 2022

- Title: *The Uniqueness Found in the Chinese Fujoshi Community: Visible Boy's Love and Invisible Yaoi Consumption on China's Online Environment*
- Drafted the campaign materials and the consent form and recruited 8 participants for the initial interviews
- Designed the content and structure for the interviews, defined the primary interview questions, and conducted 8 initial 60-minute interviews and 9 following-up interviews with all participants
- Analyzed self-translated interview transcript content and published the finished essay on Barrett, The Honors College Thesis/Creative Project Collection

### Team Leader

*Arizona State University & Nanzan University (Japan)*

Tempe, Arizona / Remote  
Aug - Nov 2020

- Led 4 Nanzan University (Japan) students in the Collaborative Online International Learning Project to develop an international travel plan from the US to Japan, promoting Aichi Prefecture to Western travelers
- Designed the content of creative interviews and questionnaires for data collection, reporting weekly data analysis to the supervisors

- Campaigned to the government of Aichi Prefecture of Japan with an individual interview featured on Nanzan University's official website

**Freelance Painter/Online Teaching/Audio Production Technician**

China

*Self-Employed*

Jan 2016 - Apr 2017

- Designed and developed the Japanese language curriculum for adult students and actively taught 30+ students in one-on-one and small-group formats, receiving 95%+ positive feedback online
- Provided private consultation and customization regarding audio production and digital art, serving 300+ clients for commission-based audio-editing and visual art projects

**Media Content Creator**

China

*Self-Employed*

Feb 2015 - Jan 2016

- Ran music channels as a musician on Chinese media platforms, earned 30k+ subscribers and 3M+ play/views
- Developed music-related production plans and conducted music recording and editing to create high-quality content, including original music, covers of popular songs, music tutorials, etc.
- Collaborated with other musicians or content creators, engrossed in music challenges or trends, and built communities around culturally popular content

**VOLUNTEER EXPERIENCES**

**Art Reviewer**

Remote

*Eco Young*

Nov 2022

- Rated and ranked nearly 200 works of participants from early childhood years to teenage who competed in the 2022 Young SDG Art Competition
- Evaluated each work of art in detail and assessed the works against established criteria, such as originality, creativity, technical skill, and overall impact
- Nominated 10 finalists for the online exhibition "Future Food," provided recommendations and detailed feedback on the artist's intent, technique, and use of materials

**Library Assistant**

Phoenix, AZ

*Phoenix College*

Aug 2017 - Dec 2017

- Orchestrated tutoring schedules and reserved time slots for students through walk-ins and phone calls to ensure quality assistance
- Disseminated necessary information and acted as a liaison between students and the Tutoring Center to address inquiries and process requests
- Greeted students and supported day-to-day operations of the school tutoring center

**SKILLS**

Languages: Chinese (Native), English (Fluent), Japanese (Fluent), Spanish (Elementary)

Certification: Japanese Language Proficiency Test - N1 (Highest Level), CITI: Social & Behavioral Research, CITI: Responsible Conduct of Research

Software: Adobe (Photoshop, Audition, Premiere), Logic Pro, Procreate, Office 365

**AWARDS AND SCHOLARSHIPS**

HGSE Impact Award, Harvard Graduate School of Education, 2022-2023

Excellence in Senior Exhibitions Award, Arizona State University, School of Art, 2022

Transfer Achievement Award, Arizona State University, 2019-2021

**GALLERY EXHIBITIONS**

Still Movements, Harvard Graduate School of Education, Cambridge, MA 2023

Design Week Exhibition, Massachusetts Institute of Technology, Cambridge, MA 2022

Portraits of Leadership, Museum of Fine Arts, Boston, MA 2022

Excellence In Senior Exhibitions, Art One Gallery, Scottsdale, AZ 2022

Soil Symposium, Arizona State University, Tempe, AZ 2022

Barrett Art Display, the Honors College at Arizona State University, Tempe, AZ 2022

The Subjective Nature (Best In Show), ASU Gallery 100, Tempe, AZ 2022

**ORGANIZATION AND COMMUNITY INVOLVEMENT**

Harvard Affinity Graduation Student Advisory board, Member Feb 2023-Present

Harvard Graduate School of Education Student Ambassador Sep 2022-Present

Japanese National Honor Society, Member Apr 2022-Present

Phi Theta Kappa Honor Society, Member Sep 2018-Present